

# FASHION, MERCHANDISING, AND DESIGN

## Course Offerings/credit

<i>Fashion Design I</i>	.5
<i>Fashion Design II</i>	.5
<i>Intro to Fashion Design</i> (3 college credits)	.5
<i>Foundations of Art</i>	.5
<i>Intro to Business</i>	1
<i>Marketing</i>	1

## Career options

- Retail Management
- Fashion Buyer
- Fashion Designer
- Costume Designer
- Interior Designer

## Learning Opportunities

- *URI college credit for Intro to Fashion Design*
- *Fashion show collaboration with DECA*
- *Trinity Rep. Costume Designer*

## PATHWAY DESCRIPTION

The focus of this pathway is on careers related to the fashion design arena. These careers include retail management, fashion buyer, fashion designer, costume designer, and interior designer.

Students develop a portfolio of their creative illustrations and participate in applied learning opportunities in the fashion industry. The student gains knowledge of fashion merchandising and marketing strategies for success in this field.

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are recommended coursework and should be individualized to meet each learner's educational and career

goals. All plans should meet high school graduation requirements as well as college entrance requirements.

The Fashion, Merchandising, and Design pathway courses include the following electives: Fashion Design I, Fashion Design II, Intro to Fashion

Design, Foundations of Art, Introduction to Business, and Marketing. The Introduction to Fashion Design may offer the student college credit through the University of RI.



## PATHWAY RECOMMENDATIONS

Students interested in pursuing a pathway in this area should meet with their guidance counselor to select the best sequence of courses that will satisfy the North Smithfield High School graduation requirements and at the same time, meet the criteria

to receive a seal of concentration in Fashion, Merchandising.

Students will also develop an Fashion, Merchandising, related focus which will culminate in field experience for the required senior project.

It is recommended that students choosing this concentration, actively seek postsecondary schools to further their education in this field.